



Funded by the European Union – NextGenerationEU

Al in the professional career of trainers

Darya Legeza









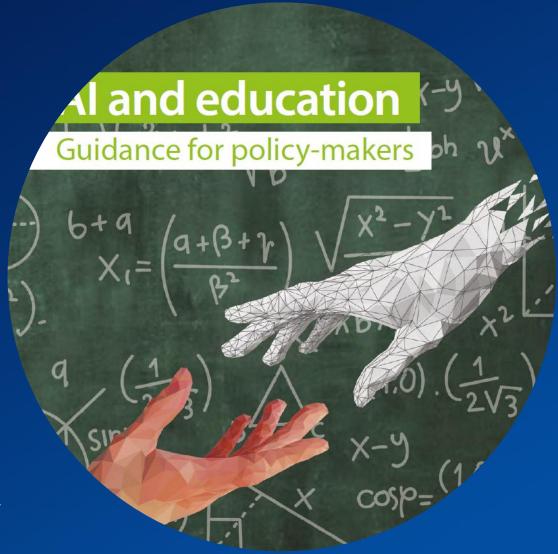
Ethics and Guidance

- UNESCO Guidance on Generative AI in Education & Research (2023–2024)
- UNESCO AI & Education: Guidance for Policy-Makers (2021)
- EU Artificial Intelligence Act (Regulation 2024/1689)

https://eur-lex.europa.eu/legalcontent/EN/TXT/?uri=CELEX:32024R1689

https://unesdoc.unesco.org/ark:/48223/pf0000376709.locale=en

https://www.unesco.org/en/articles/guidance-generative-ai-educationand-research













Recommendations for Higher Education, Consulting & Research

- 1. Develop Institutional Policies & Oversight
- Promote Equity & Digital Access
- Build Human-Centered Al Capacity
- 4. Integrate AI into Curriculum & Research
- 5. Ensure Risk Management & Compliance
- Foster Ongoing Review & Governance

















Al readiness index for a team

We propose to make a self-assessment and understand how prepared your team is to adopt and implement Artificial Intelligence (AI)

Go by the link in a chat

https://www.techtarget.com/searchenterpriseai/definition/AI-readiness

https://www.ataccama.com/blog/ai-readiness





EIT Higher Education Initiative















Triangle of Al skills

EDUCATION
New competencies

INNOVATION
New tools

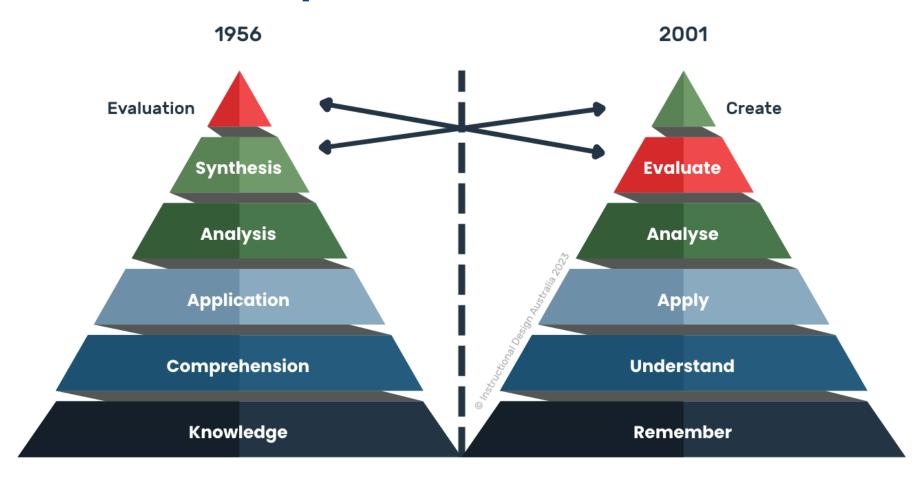
BUSINESS
New skills







Bloom's taxonomy









Bloom's Taxonomy

Creating:

Can students create a new product or point of view?

They would be able to assemble, construct, create, design, develop, formulate, write, or invent.

Evaluating:

Can the student justify a stand or decision?

To evaluate information, a student might: appraise, argue, defend, judge, select, support, value, and evaluate.

Analyzing:

Can the student distinguish between the different parts?

They would be able to compare, contrast, criticize,

differentiate, discriminate, distinguish, examine, experiment, question, or test.

Applying:

Can the student use the information in a new way?

They would be able to choose, demonstrate, dramatize, employ, illustrate, interpret, operate, sketch, solve, use, or write.

Understanding:

Can the student explain ideas or concepts?

They would be able to classify, describe, discuss, explain, identify, locate, recognize, report, select, translate, or paraphrase.

Remembering:

Can the student recall or remember the information?

They would be able to define, duplicate, list, memorize, recall, repeat, reproduce, or state.

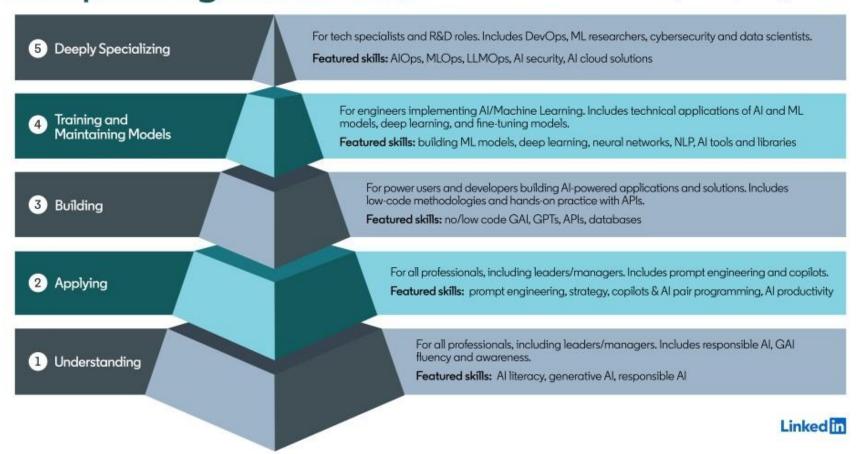






Al Upskilling Framework

Build business-critical AI skills at every level of your organization











Key trends in Al skills for teachers and consultants

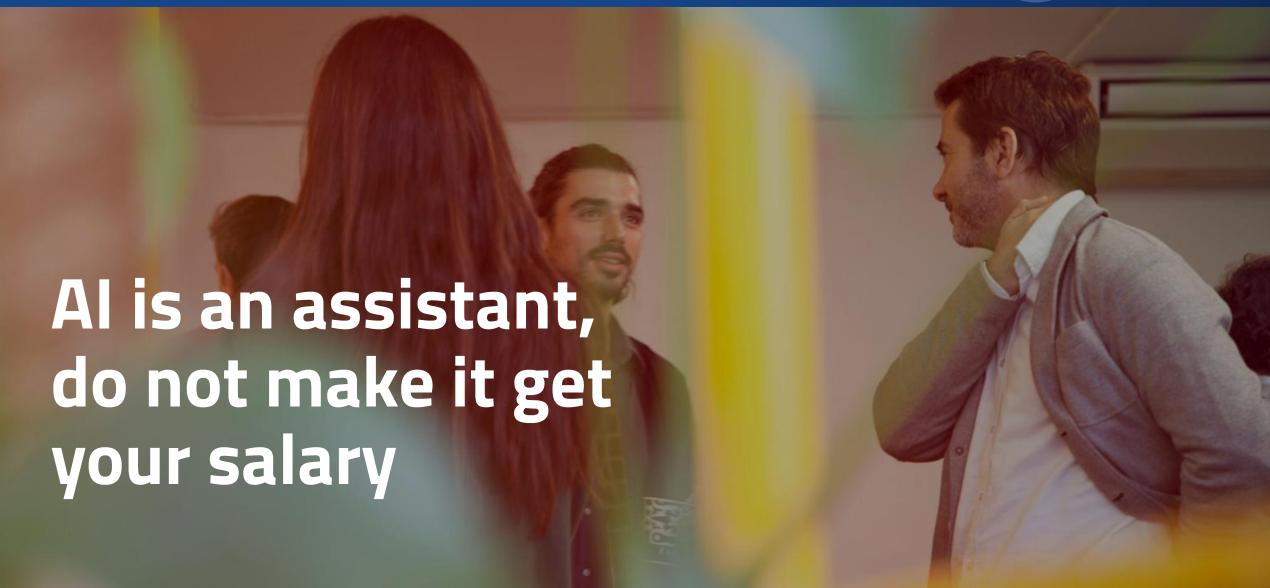
- Surging Enrollment and Fastest-Growing Skill Category
- High Employer Demand and Hiring Preferences
- Al and Big Data as Top Core and Growing Skills Al and big data skills consistently top the list of fastest-growing skills globally
- Value of Micro-credentials in Al Skills
- Global Al Readiness and Talent Hubs
- Al as an Augmenting Tool, Not Just a Replacement
- Addressing Skill Gaps Through Upskilling and Reskilling
- 1. Global skills report 2025
- 2. WEF Future of jobs report 2025
- 3. Micro-Credential impact report 2025





















AI VS HUMAN BEING

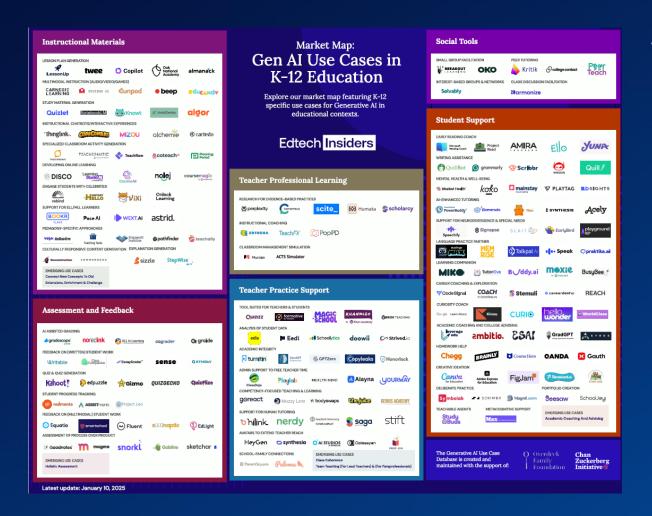
- Cost Efficiency
- 2. Scalability
- 3. Consistency and Reliability
- 4. Speed and Volume
- 5. 24/7 Availability
- 6. Data-Driven Decisions
- 7. Automation of Repetitive Work
- 8. Rapid Adaptation
- 9. Risk Reduction











Al skills map

Let's work in Miro and create a personal AI SKILLS MAP

