



Certificate of Achievement

Viktoriia Lemeshchenko-Lagoda

has completed the following course:

UNDERSTANDING ENGLISH DICTIONARIES
COVENTRY UNIVERSITY, THE ALAN TURING INSTITUTE AND MACMILLAN EDUCATION

This online course from Coventry University explored English dictionaries, from how they are compiled and the different types to the latest lexicographic research.

6 weeks, 6 hours per week



Hilary Nesi
Professor of English Language
Coventry University



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from Coventry University, The Alan Turing Institute and Macmillan Education.

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UNDERSTANDING ENGLISH DICTIONARIES

COVENTRY UNIVERSITY, THE ALAN TURING INSTITUTE AND MACMILLAN EDUCATION

On this course you explored the ins and outs of English dictionaries, learning from established dictionary editors and researchers. You explored subjects such as trends in lexicographic research, possible dictionary entry components, and the content and wording of definitions.

STUDY REQUIREMENT

6 weeks, 6 hours per week

LEARNING OUTCOMES

- Compare the content and wording of definitions.
- Develop your understanding of the lexicographical choices and computational methods surrounding the selection and ordering of word meanings.
- Reflect on the range of possible dictionary entry components.
- Assess the roles of language technology, corpora and crowdsourcing in the dictionary compilation process.
- Explore some of the latest trends in lexicographic research.

SYLLABUS

Over the six weeks of the course, learners explore the key areas of the curriculum below through readings, articles, videos and multimedia resources, quizzes, social engagement with fellow learners and active learning resources:

- The reasons why we use dictionaries.
- The differences between 'landmark' dictionaries such as the Oxford English Dictionary and less conventional products such as collaborative and crowdsourced dictionaries.
- What goes into a dictionary – who decides, and how?

- Dictionaries and dictionary information for different users.
- The stages in corpus-based lexicography.
- How meanings are created, why some words have more than one meaning, how lexicographers identify meanings and how meanings are explained in a dictionary.