



Viktoriia Lemeshchenko-Lagoda

has completed the following course:

EARTH DAY AT 50 TEACH-OUT

UNIVERSITY OF MICHIGAN

This Teach-Out explored the roots of Earth Day 1970 and expanded from there. Learners gained knowledge and insight from a wide range of academic and non-academic perspectives about what the future of a sustainable and just world looks like. Learners also contributed their own visions.

2 weeks, 2 hours per week



Michaela Trit

Professor, School for Environment and Sustainability University of Michigan







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STUDY REQUIREMENT

2 weeks, 2 hours per week

LEARNING OUTCOMES

- Describe the history of Earth Day since 1970
- Contribute their own experiences and opinions about Earth Day and the environmental movement
- Reflect on ways to make the world more sustainable and just.
- Compare different perspectives and opinions about sustainability and reflect on their own opinions.

SYLLABUS

- Explore the origins of Earth Day in 1970
- Learn from a diverse range of experts as they envision a sustainable and just future
- Understand interdisciplinary and intergenerational perspectives: environmental justice, public health, renewable resources, astrophysics, data visualization librarian, dance professor, design student
- Understand how centering justice will help us not only create a sustainable future but a just one

